

**Monona
Grove Nursery
School
2008-2009**

**Fall Observations and Goal Sharing
October 2008---MGNS class- Sue and Emily**

Overall goals for our class:

1. Self Care and Responsibility.

(Getting coat and shoes on, bathroom and hand washing, etc).

2. Classroom responsibility and cooperation

(Cleaning up toys, respecting classroom rules & teachers, cooperating with activity changes)

3. Beginning Literacy & Number Skills

(Shows an interest in books and stories, both independently and in a group, begins to recognize words & letters, counts enthusiastically, recognizes numbers, understands patterns and sequence)

4. Gross and Fine Motors Abilities

(Up and down stairs easily, up and over the climber, throw and catch a ball, puzzles and bead stringing, finger plays,)

5. Appropriate Social Behaviors

(Clearly communicates needs and desires, can wait for a turn, can share easily, respects the personal space of others, is respectful of the feelings of others)

Specific goals for Andrew:

1. Andrew has a lot of enthusiasm for school. He is interested in many things- and likes to play at all parts of the classroom. As the year goes on, we hope that he will continue to be comfortable in sharing his interests with the class.

2. Andrew has good gross motor skills. He runs and climbs easily, and we look forward to working on other skills such as balancing, throwing and catching, etc.

3. Andrew recognizes his name, and can form some of the letters. We will be working with him to be able to completely write his name, as well as recognize other words . We appreciate his deep interest in learning about words, books, and reading and we hope to build on it.



Developmental Milestones Form

Classroom Responsibility and Appropriate Social Behaviors

****Follows & understands classroom rules and routines***

(Follows the rules with reminders, and understands the purpose of rules and policies- "sit on bottom so others can see book")

****Follows the direction of a teacher quickly.***

(picking up toys, cleaning up snack)

****Shares and respects the rights of others and can act appropriately.***

(Communicates desires, can wait for a turn, can share easily respects the personal space of others)

****Asks questions & actively participate in conversations.***

*(Responds to others' comments in a series of exchanges.
Initiates and or extends conversations.)*

Andrew is a respectful and polite member of the class. He understands the class rules and routines, and follows them carefully. Andrew is very aware of the feelings and actions of others—and he has a great understanding of the need to share toys, and wait ones turn. He is quiet, and yet easily converses one on one with peers.

Andrew shows great concern when his peers are hurt or upset, and is very inclusive in his play activities. He has a lot of background knowledge and shares that with his friends easily and gently.





Developmental Milestones Form

Self Care and Responsibility

****Takes responsibility for own well-being***
(can describe feelings and reason for them)

****Is increasingly able to manage own feelings***
(calms self down when angry & can use words to explain why)

****Has developed appropriate self help skills.***
(getting coat and shoes on, hand washing, toileting)

Andrew is very comfortable in the classroom. He is diligent about taking care of his own needs- and always tries hard before asking for help. He can, when asked, explain how he is feeling and usually it is a positive response. What a great kid!





Developmental Milestones Form

Gross and Fine Motor Skills

****Climbs up, over & down.***

(Shows interest in climbing over the top & down the climber with ease & no adult help.)

****Demonstrates basic locomotor skills***

(running, jumping, galloping, hopping, skipping)

****Controls small muscles in hand***

(manipulates small objects with increasing control)

****Coordinates eye-hand movement***

(manipulates materials in a purposeful way)

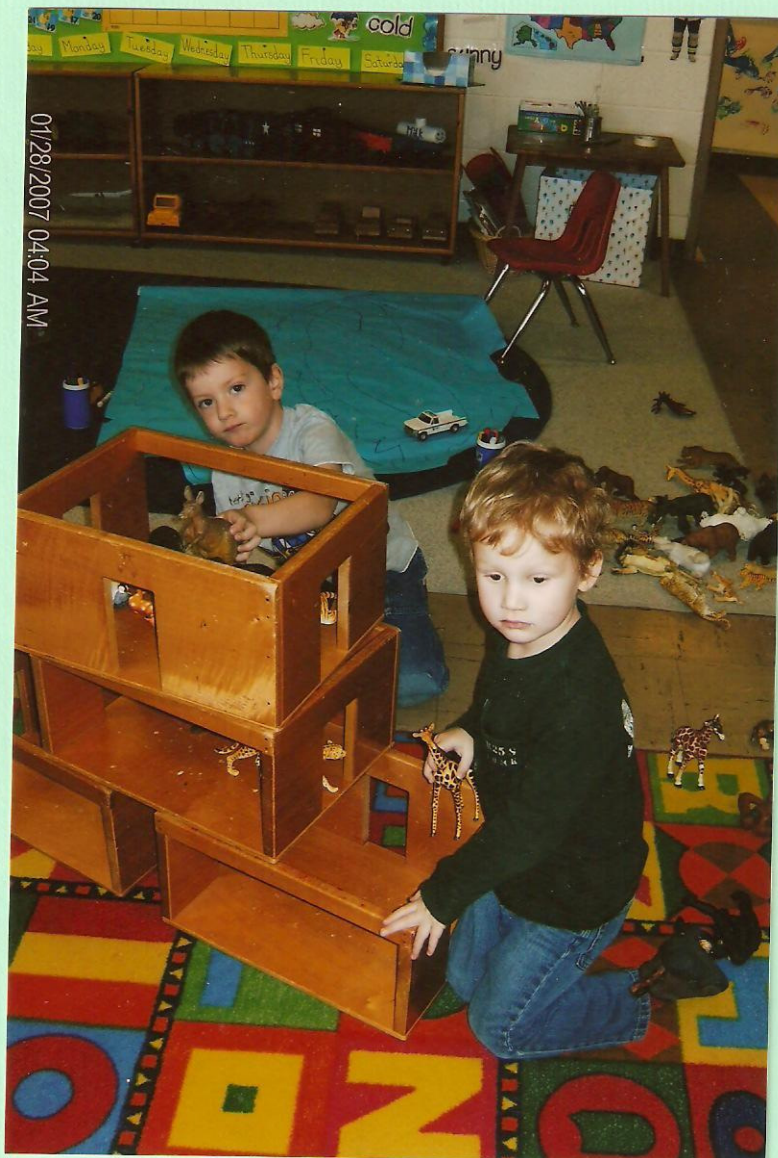
Andrew really loves to run and jump and play on the playground. He has increasingly become more comfortable with the climber, but is tentative about things until he is absolutely sure. He usually tries things with encouragement, and then is confident quickly.

Andrew has excellent fine motor skills, and is very able to build and focus on smaller activities, such as games and constructing. He loves to figure out puzzles and is very good at them! Keep at that, Andrew!





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Developmental Milestones Form

Beginning Math/Scientific Thinking Skills

**Classifies and Compares Objects*

(Can sort items by color or size, can compare and contrast)

**Notices and can repeat patterns*

**Uses Numbers and Counting appropriately*

(Counts using number names, can match things in a one to one correspondence)

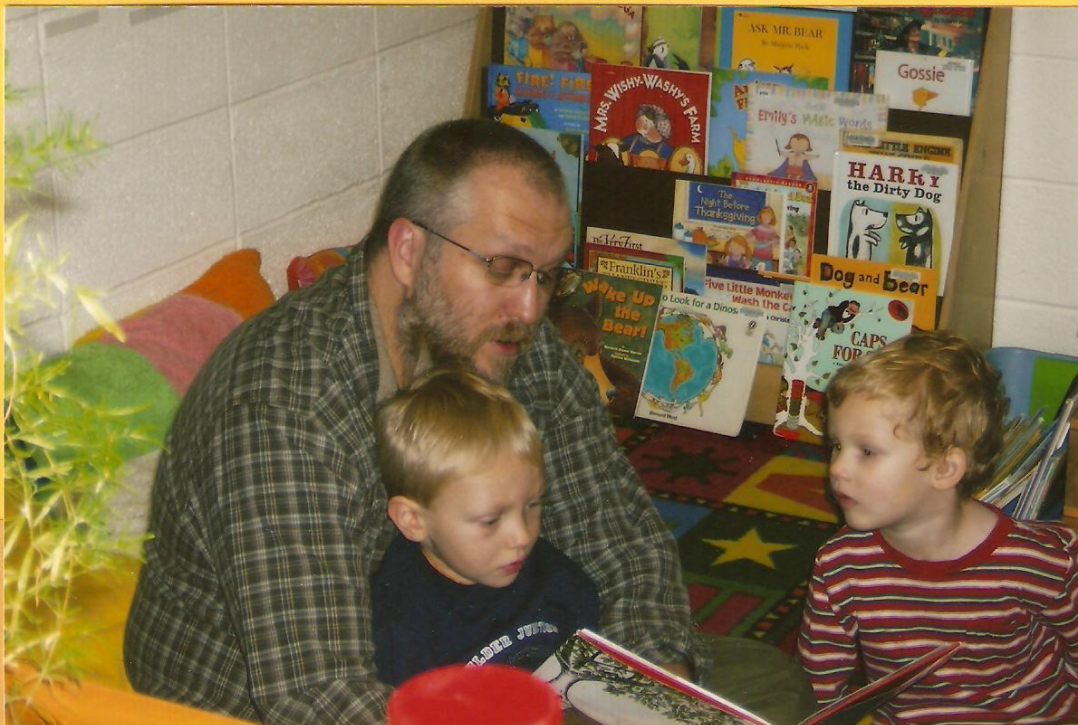
**Has an increasing understanding of shapes*

(completes age appropriate puzzles, can name some shapes)

Andrew has an excellent understanding of all things math related. He counts well, understands patterns, can always tell us what would come next in a given pattern, and can figure out who is missing from class on a given day. His pre-math skills are strong.

Andrew has a wide range of knowledge of the natural world-animals, plants, weather, etc- and is always willing to share it. He remembers information learned from one class time to another. Andrew is interested in everything-always wanting more information and observing things carefully.





A n d e E W



Developmental Milestones Form

Beginning Language and Literacy Skills

****Expresses self using words and expanded sentences***
(participates in conversations, asks questions, is easily understood)

****Enjoys and values reading***
(listens to stories, uses appropriate book handling skills, chooses to read on own)

****Demonstrates an understanding of letters***
(Recognizes and names many letters, makes some letter-sound connections)

****Understands the use of print materials and writing***
(imitates act of writing, knows appropriate use of writing, has strong interest in writing)

Andrew can recognize his name, and tell us the letters in it. He has made great progress in his ability to write letters and his name. We noted in September that he was trying to form some letters, but could not really write his name- now his name looks really great. Great Work, Andrew!

Andrew has continued to exhibit great growth with his interest in reading and words. (Recently, when I read a book called "Birds", he said- "I can spell bird- and then he did).

Andrew loves to have books read to him, and often asks us or a helping parent to read a favorite story to him. He also likes to spend time looking at books himself and "reading" to himself. He often chooses to look at non-fiction. 😊



Developmental Milestones Form

Creative Representation & Appreciation of the Arts.

****Demonstrates progress in music/movement***
(participates and experiments with musical activities)

****Demonstrates progress in visual arts***
(growing comfort with sensory experiences, uses a variety of tools, makes choices about own artwork)

****Enjoys creating dramatic play.***
(acts out stories with friends or alone, used props appropriately)

Andrew is now enthusiastic to try all new art projects and is a creative and logical thinker. In the fall, he was a bit more resistant to messier things-now he can get really involved in the project, (car painting- spent a lot of time, and mixed all colors of paint). He can also really love all of our sensory experiences- shaving cream, play doh, bread dough-(“Henry, let’s jump and smash the dough”).

Andrew is an active participant in all musical options in class, both as a group and on his own. He will always choose to sing and dance when that music is on during our play time. He is very fun to watch play dress up, make food, play doctor and build imaginary structures. He is always willing to tell us all about what he is doing.



Observation Form

Friends/Favorites/Activities

Check off whichever applies to this observation of this child:

This interaction was:

- Child initiated
- Teacher initiated
- New task for this child
- Familiar task for this child

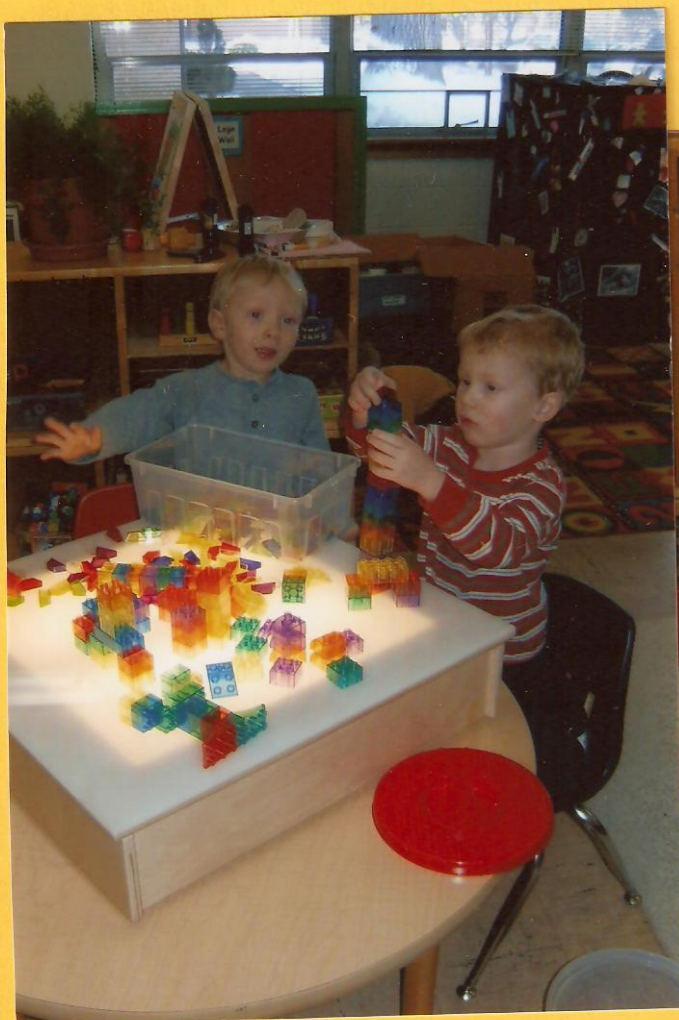
This interaction was:

- 0-5 minutes
- 5-10 minutes
- 10-15 minutes
- 15-20 minutes

This interaction shows the following areas of development:

- Thinking reasoning and problem solving
- Emotional and Social Competency
- Gross Motor Development
- Fine Motor Development
- Language and Communication
- Reading and Writing Development
- Creative Development

Andrew + Henry were fascinated with the light table and spent a long time building and discussing their structures!!



You're a very special person,
And we wanted you to know,
How much we enjoyed being your teachers.
How fast the year did go!

Please come back to visit us
As through the grades you grow
Try hard to learn all that you can
There is so much to know!

The one thing we tried to teach you
To last your whole life through
Is to know that you are SPECIAL
There's no one else like you!



An Interview with Andrew.

What is your name?

Andrew Gordon Dotzour

Who is in your family?

Sylvia, Bryan and Mommy, Althea.

Do you have any pets?

Yeah, Bowser and Spooky, they are cats

What does your family like to do together?

We play animals, I like to play with mommy. We play ball with Sylvia. And I like to play with my dad.

What kind of foods does your family like to eat?

Macaroni and Cheese for Lunch. Peanut Butter and Jelly Sandwich. Popcorn.

Do you like to read or watch movies with your family?

We like to watch Robin Hood.

Would you like to hear your voice on the tape?

No.